## (Graduate School of Advanced Interdisciplinary Science)

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Code	Course Title	Semester	Quarter	Main Instructor	Course Description
24NC1109	Advanced Energy and Materials Design I	Spring Semester	1st Quarter	TOMINAGA Yoichi	In this lecture, to understand energy problems as a major theme, you learn professional skills to find and summarize research papers that have been described in terms of practical application research of energy devices and basic research centered on organic and polymer ionics materials. Goal of this lecture is to understand the nature of ionics materials, organic/polymeric materials and energy storage/conversion devices by performing the discussion and presentation with respect to the content of research papers.
24NC1110	Advanced Energy and Materials Design II	Spring Semester	1st Quarter	TOMINAGA Yoichi	In this lecture, to understand energy problems as a major theme, you learn professional skills to find and summarize research papers that have been described in terms of practical application research of energy devices and basic research centered on organic and polymer ionics materials. Goal of this lecture is to understand the nature of ionics materials, organic/polymeric materials and energy storage/conversion devices by performing the discussion and presentation with respect to the content of research papers.
24TH1114	Advanced Interdisciplinary Science Seminar	Spring Semester	ONE-YEAR	TOMINAGA Yoichi	The purpose is for students to learn how to proceed with research how to report and how to make presentations by reporting on the progress of their own master's research and the knowledge gained from it and asking questions and discussing it with faculty members and laboratory members. This is a format that is carried out by each laboratory. The purpose of this event is to clarify the position of the research currently being carried out reaffirm the significance of the research by presenting and discussing experimental results and to have repeated discussions to correct any problems that arise during the research.